

**Compensatory Education Program (CEP)
Summer 2016**

Frequently Asked Questions

**Beaverton School District
Department of Special Education**

In a Voluntary Resolution Agreement (VRA), the Beaverton School District (District) agreed to provide 15 hours of compensatory education to eligible students.¹

The following are answers to questions frequently asked by parents about the CEP:

Question #	Questions	Answers
1.	What is the CEP?	The District entered into a Voluntary Resolution Agreement with the Office for Civil Rights which related to the untimely transportation for students who were enrolled in a specialized program in 2014-15 and/or 2015-16 school years.
2.	Why am I receiving this?	Your student was enrolled in a specialized program in 2014-15 and/or 2015-16 school years. All students enrolled in a specialized program during these years are eligible to receive compensatory education services.
3.	Is ESY the same as CEP?	No. The CEP is a different program than Extended School Year Services (ESY).
4.	Does CEP award graduation credit?	No.

¹The VRA did not include any other terms related to the provision of compensatory education.

5.	What subjects/what will students be doing at CEP?	Students will be working on literacy, math and enrichment activities at their skill level within the context and structure of their specialized program. Current teachers will provide input on individual student needs.
6.	Is this summer school?	No.
7.	Will the bus pick up students at the same place as during the school year?	Probably not. The District Transportation Department has already sent information to parents regarding transportation services.
8.	Can my child ride his/her bike?	Students of high school age or above (incoming 9th grade or higher) may walk or ride their bikes. Parking will be limited to staff members. Please note if you elect to self-transport, you will be ineligible for bus transportation for the duration of the CEP program.
9.	Will my child be working on subjects in which he is struggling?	Students will be working on literacy, math and enrichment activities at their skill level within the context and structure of their specialized program. Current teachers will provide input on individual student needs.
10.	Will his/her teacher be there? Who will the staff be?	Most likely not. Staff will be applying for positions in the CEP in the next few weeks and will be hired for the CEP program.
11.	Who picked the dates?	The dates were determined on the basis of the availability of classroom space, teachers and transportation.
12.	My students are scheduled for two different weeks, and I want them to go together. Is this possible?	No. In an effort to maintain consistency for students, they will be attending the CEP with their classmates. Given the size of CEP, the District had no choice but to schedule different specialized programs for different weeks.
13.	The letter talked about CEP and ESY. Does this mean my	No. Eligibility for ESY is determined separately from eligibility for the CEP. Please contact your child's case manager

	child is eligible for both?	if you have any questions relating to ESY.
14.	What is the curriculum and schedule for this summer school?	Students will be working on literacy, math and enrichment activities at their skill level within the context and structure of their specialized program. Current teachers will provide input on individual student needs. Schedule: 3 hours per day over the 5 specified days.
15.	Who will be teaching these classes?	Oregon TSPC licensed teachers.
16.	Is there a fee?	No.
17.	Is the CEP part of a survey and/or education program for some group of students?	No.
18.	Will the CEP be a full day condensed into 3 hours of learning?	No.
19.	Will the exact dates/times be finalized once the determination of eligibility for ESY has been made.	Yes.
20.	Is there a date by which parents will be notified if their student qualifies for ESY services?	Eligibility for ESY services must be determined by the student's IEP team. All ESY meetings should be convened by April 15, 2016. Any questions related to ESY should be directed to your child's case manager.
21.	Is breakfast provided?	No.

22.	Is lunch provided?	Lunch will be provided only on July 5, 6, 7, 11 and 12, 2016.
23.	Will my child's IEP goals be implemented?	Students will be working on literacy, math and enrichment activities at their skill level within the context and structure of their specialized program. Current teachers will provide input on individual student needs.
24.	Will my child's class be attending together?	Yes. However, some classes may be combined depending on enrollment numbers.
25.	Will the CEP provide progress reports?	No. Due to the limited time frame of the CEP program, progress reports will not be generated for individual students.
26.	Can my student attend a week other than the one that has been assigned?	No. In an effort to maintain consistency for students, they will be attending the CEP with their classmates. Given the size of the CEP, the District had no choice but to schedule different specialized programs for different weeks. Reassigning is not possible.
27.	My child can only make it two of the days, is that okay?	Yes.
28.	Yes, I want my child to come but I am worried about how he will do. Can I bring him the first day and bus the rest?	You may bring your student to the office on the first day, <u>but</u> you will need to let transportation know this.
29.	My child has a 1:1 nurse during the school year, who will be with her and how do I get in contact with them?	We are in the process of hiring nurses, and those nurses will work closely with a student's current nurse.

30.	We will be moving to Portland in June. Are my children still eligible for the CEP even if they are not living in Beaverton at that time? Also, would they still be eligible for transportation from their new home?	Yes, but transportation will not be provided.
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